

# **Analysis of Hidden Curriculum of Entrance Examination**

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The entrance examination is a very important factor which influences educational performance of schools and universities. Due to its high-risk nature, the entrance examination should become the main focus of educational reform. The entrance examination is the center of any entrance system, the performance of a student always determines his/her future in education ladder. The entrance examination influences educational performance either directly or indirectly, however, the indirect impact through its hidden curricula seems more important than its direct impact. This paper analyzes the hidden curriculum of entrance examination at schools and universities in Taiwan, among them are: strengthening the reproduction of vocational status in society, forming a single learning achievement point, establishing ideas of pursuing prestigious schools and universities, ignoring ideals of the education of a whole person, producing ideas of education, instruction and learning equal to entrance examination performance, facilitating self-destruction effect on low achievement students, twisting student-teacher relationship and student peer relationship. This paper then proposes ways to cope with hidden curricula of entrance examination by reforming factors within and outside schools, and changing entrance system itself.

**Keywords:** Entrance Examination, Entrance System, Hidden Curriculum.