

The Development of S Drama Integrated Curriculum In the Kindergarten—An Action Research

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In the past, I have tried to use action research to develop the dramatic curriculum in the kindergarten through creative drama, but it was found that this teacher-directed model was limited in fulfilling both school program needs and child's development needs. The purpose of the present research is attempted to construct new curriculum models through analyzing theories in curriculum development and child development. Meanwhile, a collaborative action research is designed to investigate the development of different models, the changes of teacher's roles, and the child's dramatic experience in the process. The result shows that four different models are constructed and the development of the models follow a rotated circle in stead of a linear fashion.

At the end, the teacher, research assistant and myself discover new meanings through the reflective process.

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