

Curriculum Reform and School Culture

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Recently, curriculum reform in Taiwan becomes an important work of educational reforms. Generally speaking, in order to promote successful curriculum reform, we should pay more attentions to school culture. The main aims of this paper are to analyze the relationships between curriculum reform and school culture. This paper is divided into five parts. Firstly, to explain the contents of culture and school culture. According to documental analysis, school culture includes four main dimensions: teacher culture, student culture, school organization culture, and communication culture. Secondly, to analyze the relationships between curriculum reform and school culture. Thirdly, to explore curriculum reform influential factors or problems from school culture. Fourthly, according to research consequence, to reconstruct school culture is an effective method for promoting curriculum reform. Finally, discussion and suggestions will be introduced: (1) school culture construction and system should be adjustable and reconstructed. We can transfer “learning organization” ideals and practices to build a “learning school” ; (2)The substantial contents of school culture should be changed ; (3)Curriculum leaders, agents, and actors all should become aware of the principles for transformative school culture—“democracy&innovation”, “collaboration&learning”, and “profession&community” .At the same time, they should realize the meanings, functions, and characters of school culture.

Key words : curriculum reform 、 school culture

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