

A Study on the Problems of Classroom Instruction and its Ways to Innovation

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Classroom instruction is a vital part of school education. The implementation of classroom instruction affects students' learning. In Taiwan, since the implementation of Nine-Year Articulated Curriculum having a widely-changed reform, classroom instruction faces a tremendous impact. Problems especially causing from the curriculum reform bring a great challenge to teachers. Judging from those problems from a maximum point, they are concerned with instructional resources, instructional objectives, instructional management, instructional strategies, instructional planning and instructional evaluation in classroom. As a matter of fact, each aspect of classroom instruction includes some problems affecting teaching and waits for educators racking their brains trying to work out solutions to those problems. Based on this point, the paper makes five suggestions in the near future according to the above-mentioned analysis and exploration. These five directions are: (1)making good use of instructional resources to improve learners' efficiency;(2)having a good understanding of instructional objectives to perform these functions effectively; (3)adopting aggressive instructional management to increase the efficiency of teaching and learning;(4)mapping out well-knit instructional planning to ensure having a meaningful learning;(5)working out effective evaluation on teaching to accelerate the connection between teaching and evaluation. On the whole, Nine-Year Articulated Curriculum brings a big challenge to classroom instruction but its key concepts including respecting students, balancing learners' interests and needs, and associating with students' experience evidently seize the essence and development of education. Therefore, if teachers can solve the technical problems, use careful strategies, and improve expertise, they are able to equip students for life.

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