

The Impact of Observation and Feedback on Teaching Effectiveness for Beginning Teachers in Elementary Schools

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This research attempted to discuss the impact of mentor teachers' observation and feedback on elementary beginning teacher's teaching effectiveness. The main findings were:

1. The change of beginning teachers' teaching effectiveness was positive.
2. The teaching observation and feedback had positive effects on beginning teachers' teaching effectiveness.

After the observation and feedback, beginning teachers had a significant increase on "clarity", "diversity", "classroom management", "goal-attaining" concerning teaching effectiveness of teaching domains. And beginning teachers also enhanced their teaching effectiveness of 13 teaching behaviors to a significant level.

3. The results of semi-structural interviews supported the effects of the observation and feedback.

The teaching observation and feedback had positive effects on beginning teachers' teaching effectiveness; namely, beginning teachers progressed pretty well on instructional clarity, diversity, effective communication, classroom management and goal-attaining.

Keywords: teaching observation and feedback, teaching effectiveness, beginning teacher, mentor teacher

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