

Teacher learning and professional development —Te perspective of tacit knowledge

Mei-Yuh Chen

From Polanyi's personal knowledge perspective, tacit knowledge is stored in personal mind. Teacher personal knowledge is the same that combines from the teaching situation, practical action and personal mind, and then it can dominate teacher explicit knowledge, become the essence of teacher's professional life. Unfortunately, up to now, there are still less studies about the topic of teacher tacit knowledge. This inefficiency will cause the ineffective teacher learning and professional development unavoidably. Therefore, this article explored the significance of teacher learning and professional development through the perspective of tacit knowledge, and provided several strategies for teacher tacit knowledge management and development, as well as emphasized that the relevant personnel should input more time and experience with the humanistic and broad mind to help teacher learning and professional development, in order to assure the quality and effect of teacher professional development in future.

Keywords : implicit knowledge, teacher learning, teacher professional development

Professor, Department of Elementary Education, National Pingtung University of Education