

A Study to Construct life Abilities through Art Experiences—The teaching experiment for Life Curriculum in law grade of elementary school

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Children learn and develop in the course of everyday life. Life is multifaceted and organic, with complicated environment factors of people, time and space all tugging at individual change and development. In order to ease the interdependent relationship between people and environment, education should provide children with the lifeblood that gives hope and purpose to their lives. The life curriculum is an essential part of schooling. The ultimate spirit of the curriculum is to expose the truth and beauty of the natural, social, and artistic environment that exists in daily life.

The ideals and establishment of the life curriculum has been greatly lauded, but many obstacles remain to be overcome in curriculum planning and implementation. In other words, whether the curriculum can effectively help children “learn from life and learn to live” is a tremendous challenge. Its success depends on how the ideals are reflected in teaching. Teachers may see thousands of ways to teach the curriculum, but their ultimate objective should be the same. The research through lively and interesting art experiences and activities to expand children’s multiple intelligences in life and namely the performance of children. At last, provide the suggestions for the art experience to create life abilities.

Keywords : life abilities, life Curriculum, teaching approach, art experiences

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