

Poetic Wisdom: Implications for Curriculum Research

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Poetic wisdom is an innate power of human beings for their imagination, creativity, memory, insight, and curiosity. It contains a real substance in a child's learning. However, an overemphasis on rationalism does hinder children's development on their poetic wisdom. To avoid this hinderance, Vico had advocated the use of philosophy to recreate poetic wisdom in the mid of 1740s. He believes in the use of innovation, imagination, myths, and spiritual sensitivity as a means to moderate rationality. Unfortunately, the poetic wisdom as a discourse measure has not yet received enough attention. Today, in alignment with the thought for postmodern curriculum, the poetic wisdom has become a mainstream as a cogent discourse to counter rationalism in the curriculum paradigm. This paper explores the curriculum discourse of poetic wisdom and proposes some implications for future studies in curriculum research.

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