

Analysis Regarding the Content and Application of Postmodernist Curriculum Research

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What is post-modernity? What it would be like when applied upon curriculum research? What are the differences regarding researches of post-modernist curriculum from curriculum researchers and practitioners? How their natures, theories, or narratives can be presented corresponding to various contexts? This article begins with some basic concepts of curriculum research. By focusing on its characteristics of post-modernist curriculum and arguments, the author tries to analyze its contents and applications. In the author's view, the advantages of post-modernist curriculum research certainly should be maintained, and its diverse intellectual frameworks can be further developed. However, these practices and strategies need to be further supplemented, and the westernized language also needs to be clarified. All these improvements should be done in order to overcome the insufficiency support to academic foundation, to remove the obstacle of practitioners' truly understanding, and to reflect on the new construction of power relationship that has dominated in the past.

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