

The Draft Curriculum of Te Reo Maori in New Zealand: A Case of Localization in a Globalized World

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This article aims to introduce Maori language education policies and the curriculum of Maori language education, so as to understand how the Maori language curriculum responds in a local and global context. In the final section, the author analyzes the characteristics of Maori language policies and the draft curriculum and, based on the experiences of Maori language education, recommends some suggestions for improving our indigenous language education. The characteristics of Maori language policies and draft curriculum are as followed: hierarchy of policies, Maori culture and philosophy as the core concept of policies and curriculum, coherent and holistic curriculum statements and guidelines, connection to the broader world, flexibility, performance-based and outcome-based policies, and evidence-based policy planning.

Keywords: New Zealand, language policy, curriculum, indigenization, globalization

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