

# **The Re-analysis of Democratic Civic Education and Multicultural Education**

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The article first introduces the base of constitutional democracy and liberalism, and then discusses the arguments between liberalism, communitarianism and multiculturalism, in order to distinguish between civic education and multicultural education. The goals of democratic civic education include internalizing the logic of constitutionalism and cultivating students' ability to rule and discipline themselves. There are three kinds of multicultural discourse: the disadvantage group caused by the economic factor, the minority group of identity, and the ethnic-group whose core value conflicts with democracy. Civic education covers the first two categories. If they are defined as multicultural education, then schooling will miss the key to solving social issues. If the ethnic-groups want to cooperate with others in a democratic society, they must try to transform their cultural norm and relate it to democracy. This is the goal of multicultural education in Taiwan.

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