

A Study of Foreign Brides' Parenting Styles and the Program Development for Transformative Learning

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The purposes of this study are as follows: (1) to understand the parenting styles of the foreign brides; (2) to understand the transformative learning of parenting styles from the group dynamics; (3) to develop the programs for foreign brides' parenting education.

Action research was the major method of this study. Small group interactions were implemented. The findings of this study are: (1) Authoritative parenting is the major style of the foreign brides; (2) the factors that influence the parenting style are native cultures and family; (3) there are different parenting styles in terms of the age of children and their specific situations; (4) transformative learning occurred because of group dynamics; (5) the instructor plays an important role in facilitating transformative learning; and (6) the foreign brides follow the cycle of reflection, awareness, action, successful experience and then transformation.

Finally, a series of parenting education programs are developed for practical application.

Keywords: foreign brides, parenting, transformative learning

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