

Rebuilding the Trust: A Story of the Teachers and Curriculum Reform

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The study was an attempt to tell a story about the reform of curriculum integrated in Grade 1-9 and about how teachers lost their trust during the process of curriculum reform, with the hope that the story could reflect the complexity of the interactions between teachers and social structure. To avoid the problem of narcissism in personal story, the researchers told the story that interweaved twelve stories of teachers. Besides, in order to provide the medium of dialogue among the education research communities, the researchers tried to analyze the story by the conceptual framework of A. Giddens' stratification model of the agent. Finally, according to the implications of the story, the researchers tried to not only find the ways that can rebuild the trust of the teachers but also provide suggestions for the curriculum reform in the future.

Keywords: curriculum reform, teacher practical knowledge, trust, meaning, stratification model of the agent

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