

# **The Challenge for Equality of Educational Opportunity in the Digital Age: A Digital Empowerment Perspective**

**Teng-Yuan Wang**

The main purposes of this paper are: Firstly, to make the concept of equality of educational opportunity clear from a digital learning resources perspective. Secondly, to discuss the relations between digital divide and equality of educational opportunity, the educational practices of bridging the digital divide, and the International Organizations' reflections on the digital divide, respectively. Finally, this paper provides some digital empowerment alternatives for policy makers and teaching practitioners to achieve the equality of educational opportunity in the digital age.

Keywords: equality of educational opportunity, information access, e-inclusion policy, digital empowerment

Teng-Yuan Wang, Assistant professor, Department of Library and Information Science, Hsuan Chuang University