

The Curriculum Blueprints of Feminist Theories of Caring: Nel Noddings and Riane Eisler

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This article explores two caring theories for feminist curriculum blueprints. The two feminists are Nel Noddings and Riane Eisler.

The author analyzes the following three dimensions as followings: First, the relation archetype for parents/children relationships, and partnership relations. Secondly, the methodology of education construction for relation dynamics, and relation contrast. Finally, the curriculum strategy, how to keep the continuity and integrity in the curriculum.

The author concludes that when looking at either Noddings' curriculum related to relation topics, or Eisler's learning tapestry, there are four themes in their curriculum construction: First, adding women's experience into the curriculum; next, emphasizing affection learning more than the standard performance; thirdly, relationship learning is more important than the fixed knowledge; lastly, highlighting the continuity and integrity to enhance the moral sentiments and power.

Keywords: Ethics of care, Feminism, Partnership, Curriculum, Nel Noddings, Riane Eisler

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