

# **A Research on the Factors that Influence the Uses of Curriculum and Instruction Evaluation Findings in Elementary Schools**

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In the research, questionnaire survey and focus group interview are implemented to inquire the factors that influence the uses of curriculum and instruction evaluation findings in the elementary schools in Taipei, New Taipei, and Keelung. Firstly, the principal, the director of teaching affairs, the chief of teaching section, and two members of curriculum committee of 106 elementary schools in the three cities are surveyed on the listed items of influence factors. All the 106 schools are the objectives of schooling evaluation in 2008 school year held by the three city governments. Then, the above listed personnel of 6 schools are invited to participate as focus group for interviews on the issues of evaluation use. Based on the findings of the survey and the interviews, the conclusions are made as the follows: Each of the five categories of factors, including the clarity of evaluation report, the evaluation design and its' implementation process, the features of school context, the characteristics of evaluator and evaluation user, would influence the uses of evaluation findings of curriculum and instruction by the elementary schools in the three cities. Among them, the clarity of evaluation report and the evaluation design and implementation process are more influential than the rests.

Keywords: evaluation use, curriculum evaluation, instruction evaluation, schooling evaluation

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