

The Study on Relationship of Mentor Teachers' Positive Supervision and Mentee Teachers' Teaching Effectiveness in Taipei City

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The purposes of this study were to explore the relationship between mentor teachers' positive supervision and mentee teachers' teaching effectiveness. Employing a survey method, this study used a questionnaire entitled "Mentor Teachers' Positive Supervision and Mentee Teachers' Teaching Effectiveness Inventory". Participants were 658 mentee teachers in Taipei City. Data were analyzed by descriptive statistics, Pearson correlation, and Linear Structural Relationship. The main findings were: (1) Mentor teachers showed strong performance of positive supervision for mentor teachers. (2) Mentee teachers showed strong performance of teaching effectiveness. (3) There was positive and significant correlation between mentor teachers' positive supervision and mentee teachers' teaching effectiveness. (4) Mentor teachers' positive supervision had positive and significant effect on mentee teachers' teaching effectiveness. According to the findings, suggestions for the implementation and further studies are proposed.

Keywords: positive supervision, teaching effectiveness, mentor teacher, mentee teacher