

# **A Case Study of Mandarin Curriculum Development in a Rural Elementary School Implementing Multigrade Experimental Project**

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This study aims to investigate the curriculum development in a rural elementary school implementing multigrade experimental project in Taiwan. The purposes of the study are as follows: first, to investigate the development of the Mandarin curriculum; and second, to analyze the difficulties and coping strategies of developing the curriculum. The case was an elementary school implementing a multigrade experimental project in the central part of Taiwan. The period of research continued for one year: from June 2017 to June 2018. The researchers collected data through in-depth interviews and document analysis. The findings showed that the case school adopted the cycle style and theme activities design for its multigrade Mandarin curriculum. The study also found that the school encountered some problems and devised solutions while developing the curriculum. The teachers sought professional advice and assistance from university professors to deal with the difficulties of curriculum design and revise the school timetable. Moreover, when the teachers adopted different attitudes or teaching methods, the school would shift to team teaching, adjust the method of multigrade teaching, and enhance students' cooperation skills and peer learning in flexible ways.

Keywords: Mandarin curriculum development, multigrade teaching, school-based experimental education

主題文章

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