

A Critical Analysis of the *New New Social Studies Movement* and Its Curriculum and Instructional Innovations in the United States(1968-70s)

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In view of the recently implemented Curriculum Guidelines for Social Studies Learning Area in Taiwan, which encourage teachers to infuse issues into their course design, this is similar to the essence of the *New New Social Studies Movement* in the United States during 1968-1970s. This research, using appropriate literature, aims at analyzing this movement with a purpose of reference for this current teaching reform in Taiwan. In addition to explicating its development, describing related causes, directions and implementation, as well as critically analyzing its successes, failure, and reasons, this paper also suggests social studies teachers to keep up with the times to implement it in order to increase students' competency in dealing with possible issues intelligently.

Keywords : Curriculum Guidelines for Social Studies Learning Area (Taiwan), History of Social Studies in the USA, *New New Social Studies Movement*, issues infusion

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